

# **PRINCIPAL'S REPORT**

GO Team Meeting #1

# TOPICS

School Start Update

Current Enrollment & Leveling

School Strategic Plan

Strategic Plan Overview

SMART Goals

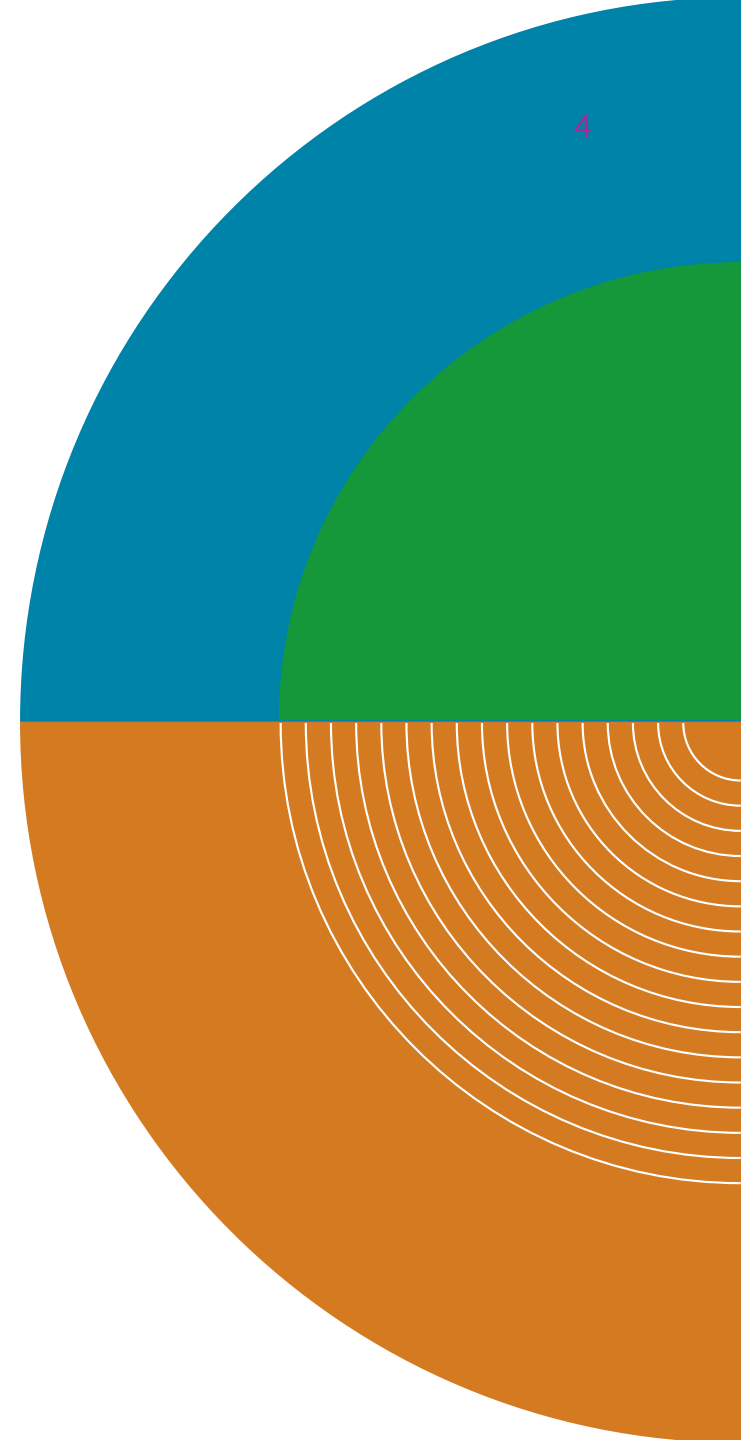
GMAS Results





# **SCHOOL START UPDATE**

# **GENERAL INFORMATION ABOUT START OF SCHOOL**



# ENROLLMENT

Projected Enrollment	327
Current Enrollment	329
Difference	+2

# LEVELING

Leveling is the process the District uses to adjust school budget allocations to match student enrollment.

## Budget Impact

- Day 15 – 8/19/22
- Gain of 2 students
- \$75,775
- Reserve + SSF base per pupil amount of \$4,578

# PERSONNEL UPDATES

Vacancies 8/1/22	Status As of 9/6/22
4 <sup>th</sup> Grade Math/Science	Hired
5 <sup>th</sup> Grade Rdg/SS	Master Teacher Leader
Autism 3-5	Hired
Kinder Para	Currently Processing in HR
Nurse	District Provided

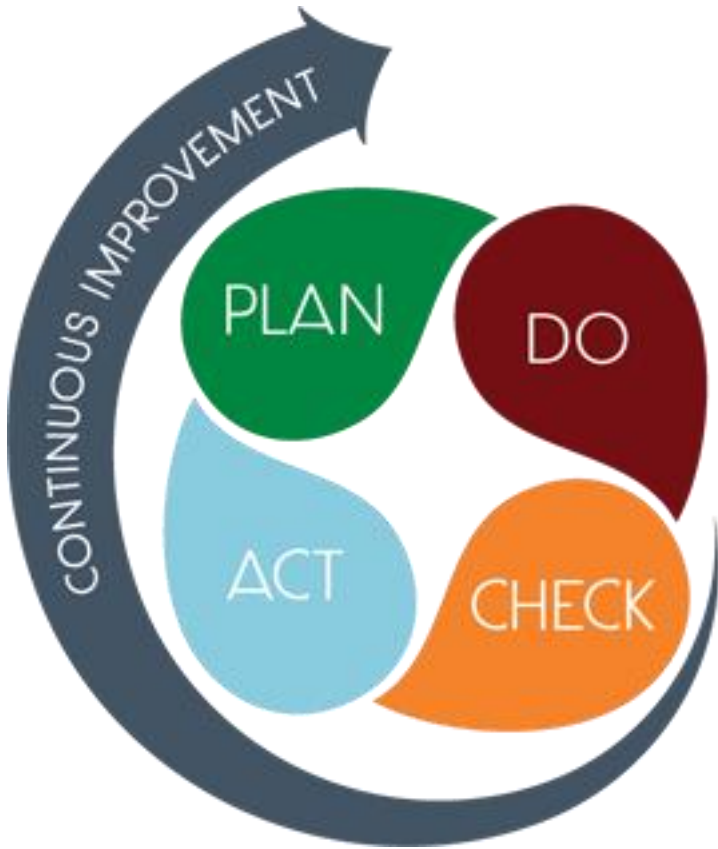
# PARTNERSHIP DONATIONS

- ☐ **GA Aquarium**
- ☐ **Keller Williams**
- ☐ **Masons**



# **2021-2025 STRATEGIC PLAN**

# STRATEGIC PLAN SMART GOALS



## Priorities

- Increase literacy proficiency
- Increase math/numeracy proficiency
- Increase the Average Daily Attendance
- Increase STEM integration across all content areas

## SMART GOALS

- The percentage of students in grades 3-5 scoring proficient or above in reading/ELA will increase from 9% to 14% and decrease the percentage of students scoring beginning from 65% to 60% on the 2023 GMAS.
- The percentage of students in grades 3-5 scoring proficient or above in Math will increase from 7% to 12% and decrease the percentage of students scoring beginning from 63% to 58% on the 2023 GMAS.
- The Average Daily Attendance rate will increase from 88% to 93% during the 2022-2023 school year.

## Mission

## School Name

## Vision

### SMART Goals

The percentage of students in grades 3-5 scoring proficient or above in reading/ELA will increase from 9% to 14% and decrease the percentage of students scoring beginning from 65% to 60% on the 2023 GMAS.

The percentage of students in grades 3-5 scoring proficient or above in Math will increase from 7% to 12% and decrease the percentage of students scoring beginning from 63% to 58% on the 2023 GMAS.

The Average Daily Attendance rate will increase from 88% to 93% during the 2022-2023 school year.

### APS Strategic Priorities & Initiatives

#### Fostering Academic Excellence for All

Data  
Curriculum & Instruction  
Signature Program

#### Building a Culture of Student Support

Whole Child & Intervention  
Personalized Learning

#### Equipping & Empowering Leaders & Staff

Strategic Staff Support  
Equitable Resource Allocation

#### Creating a System of School Support

Strategic Staff Support  
Equitable Resource Allocation

### School Strategic Priorities

1. Increase proficiency in literacy and mathematics
2. Increase STEM integration
3. Increase daily average attendance rate
4. Increase staff capacity in data analysis and usage for instructional decision-making
5. Increase staff capacity in literacy instruction

### School Strategies

1A. Implement literacy strategies from Rollins Center

1B. Utilize small group instruction to provide individualized instruction

2A. Engage in Monthly STEM professional learning and planning

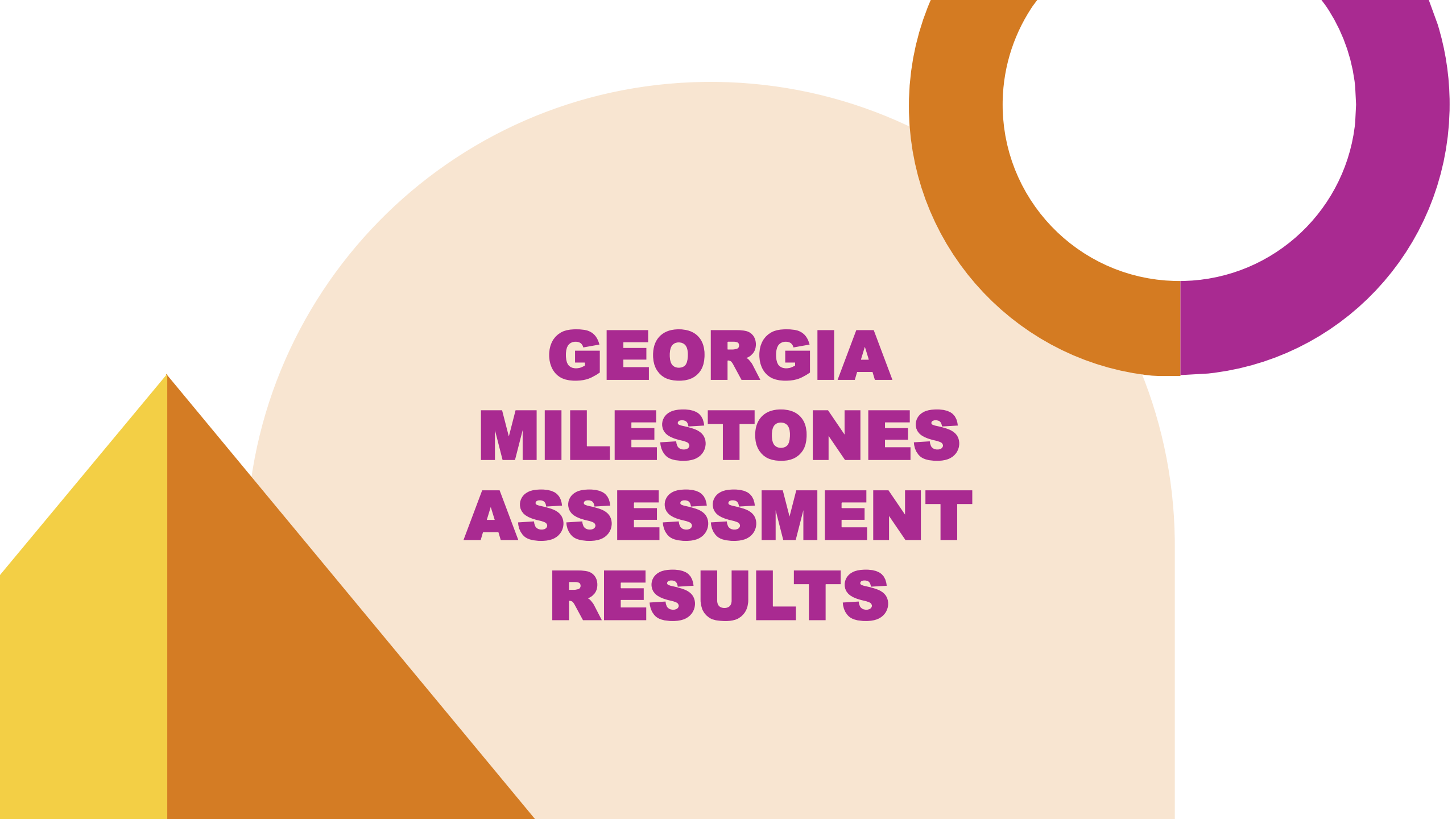
3A: Utilize Care Team and Attendance Committee to coordinate supports for students with absences

3B: Implement attendance incentive program

4A: Staff engagement in bi-weekly data meetings

4B: Leadership & Instructional Support Staff to support Instructional Staff in lesson planning and implementation

5A: Instructional Staff engagement in Rollins Center Training (weekly)



# **GEORGIA MILESTONES ASSESSMENT RESULTS**

# District vs. Dobbs

## 2022 GMAS

### Milestone Grade and Subject Comparison: District

District	ELA	3	2022	All	49%	21%	18%	12%
		4	2022	All	43%	25%	21%	11%
		5	2022	All	39%	30%	23%	8%
	Math	3	2022	All	35%	33%	22%	9%
		4	2022	All	38%	30%	22%	11%
		5	2022	All	50%	25%	15%	10%
	Sci	5	2022	All	46%	24%	21%	9%

### Milestone Grade and Subject Comparison for Dobbs

Dobbs	ELA	3	2022	All	72%	21%	7%
		4	2022	All	71%	19%	10%
		5	2022	All	53%	37%	10%
	Math	3	2022	All	54%	40%	5%
		4	2022	All	67%	22%	11%
		5	2022	All	68%	27%	5%

# GLOWS & GROWS

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## GLOWS

- - 3rd and 4th grade students **performed better in Math than in ELA** on the 2022 GMAS, with 45% of 3rd graders scoring developing and above, and with 4th graders scoring 33% compared to 28% of 3rd graders in ELA and 29% of 4th graders in ELA.
- **5th grade students outperformed 3rd and 4th graders in ELA**, with 47% of the students performing in developing or above.
- We had the least amount of change of 5th grade students scoring proficient in science from 2019 GMAS to 2022 GMAS. In 2019, 21.6% of students scored in proficient or above and in 2022, 18.6% of students scored in proficient or above on the 2022 GMAS.

## GROWS

Literacy:

Students show high growth in MAP Literacy, but need more proficient achievement scores on GMAS

Numeracy:

Students show high growth in MAP Mathematics, but need more proficient achievement scores on GMAS

Whole Child & Student Support

Student absenteeism is increasing despite school student incentive efforts.

**QUESTIONS?**